



College stats

Faculty

More than 600; 71% at the Storrs campus are tenured, 35% are female. Twenty-four are Board of Trustees Distinguished Professors.

Undergraduates

More than 13,300; 62% of the undergraduate UConn student body. In 2008, 2,400 earned a BS or BA.

Graduate students

More than 1,800; 27% of the UConn graduate student body. In 2008, 273 earned a master's degree and 123 earned a doctorate.

CLAS student/faculty ratio

20/1

46 majors offered

Most popular majors: psychology, political science, biology; 517 students had double majors last year, up from 311 in 2003.

Buildings

16 on the Storrs campus

DEPARTMENTS

23 academic departments

Anthropology, chemistry, communication sciences, ecology and evolutionary biology, economics, English, geography, history, human development and family studies, journalism, linguistics, marine sciences, mathematics, modern and classical languages, molecular and cell biology, philosophy, physics, physiology and neurobiology, political science, psychology, public policy, sociology, statistics

The College of Liberal Arts and Sciences is the largest academic unit at UConn. More than half of all University of Connecticut undergraduates are CLAS majors. More than 75,000 alumni are CLAS graduates.

CLAS overview

History

The College was established with 17 departments in 1939 as one of seven divisions of the newly named University of Connecticut. Before that, courses were offered in the Division of Arts and Sciences in what was known as Connecticut State College.

Mission

As the academic core of the University, the College's goal is to provide a liberal arts and sciences education that ranks among the best in the nation. Its mission is to create and disseminate knowledge in the natural, physical, and social sciences and the humanities, and to help students acquire the skills and knowledge to become independent thinkers, lifelong learners, and responsible citizens.

Research and teaching

Faculty research provides the foundation for the College's educational mission. As scholarly researchers, faculty members advance our understanding of nature and society. They provide a model for students, training them in the process of independent inquiry.

Cited recently

- The Economics Department ranks in the top 20 nationally in three of 17 graduate fields of study reviewed in the *Southern Economic Journal*.
- Gregory Anderson in ecology and evolutionary biology and Diane Lillo Martin in linguistics were named Board of Trustees Distinguished Professors in 2009.
- David A. Kenny, Board of Trustees Distinguished Professor of Psychology, was elected a new fellow of the American Academy of Arts and Sciences.
- CLAS senior Michelle Prairie, an economics major, was the only student at a public institution in New England selected as a Marshall Scholar for 2009.
- Richard Wilson, the Gladstein Distinguished Chair in Human Rights, and Michael Lynch, professor of philosophy, were named National Endowment for the Humanities fellows for 2009.
- Debra A. Kendall, Board of Trustees Distinguished Professor of Molecular and Cell Biology, was elected to the new class of fellows of the American Association for the Advancement of Science.

Did you know?

Leading linguists

Linguistics in CLAS is part of the Nanzan Consortium of the six leading linguistics programs in the world.

The academic core

CLAS courses account for more than 87 percent of all credit hours for undergraduates at UConn.

Rare resources

The Biological Research Collections has one of the top-ranked libraries in the entire field of bryology, with books on mosses dating back to the 1700s.

Masters of finance

The Master of Public Administration's public finance and budgeting program is 7th in the nation in the 2009 *US News & World Report* rankings.

Data trove

The North American Jewish Data Bank in the Center for Judaic Studies and Contemporary Life is the most advanced database of social scientific studies of North American Jewry.

A public service

The Speech and Hearing Clinic, established in the 1950s, annually serves more than 2,000 people from Connecticut and southern New England.

Sea worthy

Marine Sciences owns two research vessels: the 76-foot *RV Connecticut* for extended missions and the smaller *RV Weicker* for coastal research trips.

Research is in our mission

For the fifth year in a row, CLAS faculty exceeded \$30 million in research expenditures from external grants. Research grants in CLAS generated \$8 million, or more than a third of all research cost returns to the University. UConn ranks 4th in the nation for federal research funding in psychology, according to the National Science Foundation.



Investing in academic excellence

The faculty and students in CLAS seek fundamental knowledge of the universe and the human condition. Their pursuit of new knowledge in the humanities, sciences, and social sciences will lead to new insights, improved technologies, and a richer understanding of our world. Gifts to the College support their work and are an investment in the mission of the liberal arts and sciences.

The College's fundraising goals are to support faculty excellence by endowing faculty chairs and professorships, to recruit and retain the best graduate students with fellowships and awards, and to provide access to a liberal arts and sciences education to meritorious students from diverse backgrounds.

Faculty Support: CLAS is committed to providing greater resources to recruit and retain eminent teachers and researchers. The College will seek gifts to endow ten new chairs or professorships. These new endowed faculty positions will help the College fulfill the University's goal of meeting needs in areas critical to our future: the environment, health, science, human behavior, global culture, and educating future leaders.

Fellowships: The College seeks to triple support for graduate fellowships and develop a new CLAS Fellows partnership to train future scholars and advance knowledge. Gifts to endow graduate fellowships may be combined with College support for tuition and offers of teaching or research assistantships, providing a competitive level of funding that will attract top graduate students.

Scholarships: The College will raise funds for CLAS Scholars, opening greater access to a liberal arts and sciences education at UConn to meritorious undergraduate students from diverse backgrounds. The College seeks to double support for undergraduate prizes, scholarships, and awards.

For more information: The College's development officers, Frank Gifford and Heather McDonald, can assist you in making a gift to the College.

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For the latest information about CLAS visit our web site at www.clas.uconn.edu